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78. Semantics of Inflection

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September 2010

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6 1. Inflectional categories

7 2. Person, number and gender

8 3. Case

9 4. Evidentials

10 5. References

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12 *This article presents a typology of inflection and discusses recent work on the se-*
13 *mantics of number, person, gender, case, and evidentiality. Cross-linguistic evi-*
14 *dence is brought to bear on the relationship between inflections and lexical classes*
15 *and the typology of semantic case, and motivates an analysis of number inflections*
16 *as expressing associative meanings. The article addresses semantic markedness*
17 *in number, person and case paradigms, and analyses of inflections at the syntax-*
18 *semantics interface.*

19 1. Inflectional categories

20 This article presents a typology of inflection and discusses recent work on the se-
21 mantics of number, person, gender, case, and evidentiality. Separate articles in
22 the handbook cover the semantics of other inflections, including tense (articles 57
23 *Tense* and 98 *Tense and aspect: Time across languages*), mood (article 50 *Verbal*
24 *mood*), aspect (articles 48 *Aspectual class and Aktionsart*, 49 *Perfect and progres-*
25 *sive* and 98 *Tense and aspect: Time across languages*), and definiteness (article 41
26 *Definiteness and indefiniteness*).

27 Inflectional morphemes assign values of functional features, whereas deriva-
28 tional morphemes form new lexical items. Thus, inflectional morphemes are bound
29 functional heads (or their morphological equivalents, in lexicalist theories), while
30 derivational morphemes are bound lexical heads. This basic distinction accounts
31 for a characteristic cluster of properties given in Table 1 that distinguish derivation
32 and inflection (see also article 79 *Semantics of derivational morphology*).

33 From a semantic perspective, inflections are a heterogeneous set. Jakobson
34 (1985) noted that inflectional categories are intrinsically related to specific word
35 classes (see section 2.4 below). He proposed a set of semantically defined features
36 into which inflectional categories are decomposed. Each feature is binary and pri-
37 vative, i.e. has a positively characterized MARKED value and a negatively character-

Inflection	Derivation
Specifies functional features	Forms new lexical items
Endocentric (non-category-changing)	May be exocentric
Typically outside derivation	Closer to stem
Typically paradigmatic	Often non-paradigmatic
Non-recursive	May be recursive
Portmanteau morphemes occur	No portmanteau morphemes
Assigned by government and agreement	Not assigned syntactically

Table 1: Inflection versus derivation

38 ized UNMARKED (default) value, forming a two-point Horn (1989) scale. Jakobson
39 (1957/1971: 136) puts semantic markedness this way:

40 The general meaning of a marked category states the presence of a cer-
41 tain property A; the general meaning of the corresponding unmarked
42 category states nothing about the presence of A and is used chiefly but
43 not exclusively to indicate the absence of A.

44 On this view, morphological markedness is grounded in semantics, but has con-
45 sequences in syntax, morphological form, and even in phonology. The most im-
46 portant formal reflex of markedness is that exponents of marked categories tend
47 to be more complex and have a more restricted distribution. The convergence of

48 semantic and formal markedness is widely assumed in grammatical theories (cf.
 49 the Monotonicity Hypothesis, Koontz-Garboden 2007).

50 Jakobson’s analysis has four primitives: the speech event (E^S), the speech par-
 51 ticipants (P^S), the narrated eventuality (E^n , i.e. the eventuality denoted by an ut-
 52 terance) and the participants of the narrated eventuality (P^n); see Emonds (1985,
 53 ch. 5) for an alternative approach. These primitives combine to define three binary
 54 features:

- 55 (1) a. PARTICIPANT-ORIENTED (involves P^n) VS. NOT PARTICIPANT-ORIENTED.
 56 b. CONNECTOR (connects two narrated items, e.g. E^nE^n) VS. DESIGNATOR.
 57 c. SHIFTER (OR DEICTIC, P^S OR E^S , refers to the speech event) VS. NON-SHIFTER.

The three features cross-classify to specify the eight verbal categories in Table 2.

	<i>P involved</i>		<i>P not involved</i>	
	<i>Designator</i>	<i>Connector</i>	<i>Designator</i>	<i>Connector</i>
<i>Non-shifter</i>	P^n (gender, number)	P^nE^n (voice)	E^n (status, aspect)	E^nE^n (taxis)
<i>Shifter</i>	P^n/P^S (person)	P^nE^n/P^S (mood)	E^n/E^S (tense)	E^nE^{nS}/E^S (evidential)

Table 2: Jakobson’s (1957:136) classification of Russian verbal inflections

58

59 According to this classification, gender and number characterize an eventuality
 60 participant P^n , and person characterizes an eventuality participant P^n with respect

61 to a speech participant P^S . Status (affirmative, presumptive, negative, interroga-
62 tive, ...) and aspect characterize an eventuality E^n , while tense characterizes an
63 eventuality E^n with respect to the speech event E^S . Voice characterizes the relation
64 between the eventuality E^n and its participants P^n , irrespective of E^S or P^S , while
65 mood characterizes the relation between the eventuality E^n and its participants P^n
66 with reference to the speech participants P^S . Taxis characterizes the relation be-
67 tween two eventualities E^n (dependent/relative tense, causality) and evidentiality
68 characterizes the relation between two eventualities E^n (one a narrated speech event
69 E^{ns}) with reference to the speech event E^S .

70 Not surprisingly, Jakobson's analysis requires revisions in the light of more re-
71 cent findings of formal semantics, and the study of typologically diverse languages.
72 Aspect is now often treated as a relation between the narrated event and the (con-
73 textually given) reference time (Reichenbach 1947; Kamp & Reyle 1993; Klein
74 1994) and evidentials encode "a speaker's (type of) *grounds* for making a speech
75 act" (Faller 2002, 2). Inflections thought to pertain to a particular word class have
76 been observed for others, such as tense/aspect for nouns, and number for verbs
77 (section 2.4). Still, every one of the basic questions addressed by Jakobson re-
78 mains on the agenda: Are inflectional categories universal? Which meanings do
79 they express? How do these meanings combine, and how can they be categorized?
80 Which inflectional categories are relevant to which word classes, and why?

81 Many of his answers remain appealing as well. Regarding the universality of
82 inflectional categories, although Jakobson's structuralism privileges the obligatory
83 inflections of a language, he recognized that unexpressed categories may play a
84 covert role in the grammar (as evidentiality does in Russian, or definiteness in
85 Finnish case assignment, see (??)). A more recent view holds that all languages
86 specify the same functional categories, whether they are detectable in the grammar
87 or not. Matthewson (2006), for instance, argues that tense meanings are observable
88 in languages without overt tenses (but see e.g. Bohnemeyer 2002; Bittner 2005;
89 Bittner 2008). This view has to be reconciled with the commonplace observation
90 that adult language learners have considerable difficulty mastering inflectional dis-
91 tinctions that are not relevant in the grammar of their native language.

92 An attractive feature of Jakobson's theory of inflectional meanings is that it
93 takes into account conventional meaning, the contribution made by contextual fac-
94 tors, and the relation between the two. Further, it makes predictions about the kinds
95 of meanings realized by inflections. For instance, it excludes (correctly, it seems)
96 inflections that denote a property of the speech event or a speech participant, in-
97 flections that denote a relation between two speech events, and "anti-shifters", i.e.
98 inflections whose meaning is to characterize the speech event or a speech partici-
99 pant in relation to a narrated event or a participant of a narrated event.

100 Jakobson's approach to the classification and combinatorics of inflectional cat-

101 egories has also proved fruitful. For example, his natural classes predict relation-
102 ship between gender and number, and in turn between these and person, a correct
103 result as shown below. Finally, Jakobson's core formal proposal that all categories,
104 including those usually treated as having three or more values, are built on binary
105 features, and that these binary features are privative, has received increasing sup-
106 port in recent research, as outlined in section 2.2 below.

107 2. Person, number and gender

108 2.1 Semantic and structural features

109 The inflectional categories *person*, *number* and *gender* typically but not invari-
110 ably encode semantic information about the speech act participants, the cardinality
111 of the referent and the (biological) sex of the referent, respectively (cf. article 16
112 *Semantic features and primes*). In addition to semantic properties, phonological,
113 morphological, and lexical factors also play a role in determining the inflectional
114 class of nouns and pronouns. We therefore distinguish between semantic (or natu-
115 ral) and grammatical (or formal or syntactic) person, number and gender.

116 All gender systems are based wholly or in part on semantic categories (Ak-
117 senov 1984; Corbett 1991): the main semantic categories that determine gender are
118 sex, animacy, humanness, and (ir)rationality. The grammatical genders of the Ger-
119 man feminine noun *Frau* 'woman' and the masculine noun *Mann* 'man' correspond

120 to their respective semantic gender, i.e. to the sex of their referents, but grammati-
121 cal and semantic gender do not always accord: e.g. the grammatically neuter noun
122 *Kind* ‘child’ can refer to a female or male individual, and the masculine noun *Tisch*
123 ‘table’ has an inanimate referent. The distribution of semantic versus grammatical
124 agreement follows the following hierarchy (Corbett 1991, 237):

125 (2) attributive > predicate > relative pronoun > personal pronoun

126 In German, an attributive adjective agrees with its head in grammatical gender, but
127 anaphoric reference to a grammatically neuter noun that refers to a female can be
128 with the neuter pronoun *es* ‘it’ or with the feminine pronoun *sie* ‘she’.

129 (3) Ich sah das Mädchen. Es/Sie lief zur Schule.
I see.PAST the.NEUT girl.NEUT It/She went to school
130 ‘I saw the girl. She went to school.’

131 Number can also be either grammatical or semantic. Pluralia tantum nouns
132 like *scissors* and *pants* trigger plural agreement even if they refer to singular enti-
133 ties. Grammatically singular group designations such as *team* or names referred to
134 teams can trigger plural agreement in British English.

135 (4) a. The scissors are pretty. / My pants are on fire.

136 b. India is/are leading by 316 runs.

137 Likewise, grammatical and semantic person do not always match. French *on* is
138 grammatically third person but can refer to a first person group:

139 (5) On a été loyaux
pron.3 have.3 be.PART loyal
140 'We have been loyal'

141 2.2 Semantic features and markedness

142 2.2.1 Number and person

143 Traditional grammar treats number and person as orthogonal three-valued cate-
144 gories (singular/dual/plural number, first/second/third person), referring respec-
145 tively to cardinality and speech act participation (Lyons 1968, 276; Cysouw 2003;
146 Cysouw 2005). The following (somewhat naive) formulations capture this plausi-
147 ble idea up to a point.

- 148 (6) a. Singular number denotes atomic entities.
149 b. Dual number denotes a pair of entities.
150 c. Plural number denotes a groups of two or more entities (three or more
151 if there is a dual).
- 152 (7) a. First person refers to a group which includes the speaker.
153 b. Second person refers to a group which includes the addressee but does
154 not include the speaker.
155 c. Third person refers to a group which does not include a speech act
156 participant.

157 It has long been understood that dual and plural number in pronouns have an
158 associative interpretation (Jespersen 1924, 192; Benveniste 1966; Lyons 1968;
159 Harley & Ritter 2002; Cysouw 2003; Cysouw 2005): First person dual and plu-
160 ral pronouns do not usually refer to a pair or chorus of speakers, but to a group
161 that contains the speaker and some associates, i.e. one or more non-speakers. For
162 example, *we* means ‘I and the other people in some group’ (which may be either
163 implicit, or explicitly specified). Likewise, second person duals and plurals do not
164 refer only to pairs or groups of addressees (regular plural) but also to groups con-
165 taining at least one addressee plus other non-speaker individuals (associative plu-
166 ral). This much is captured by the formulations in (6) and (7), on the understanding
167 that the cardinality of the group is determined by the number feature. Thus, first
168 person singular *I* refers to the singleton group which includes the speaker, second
169 person plural *you* refers to a group of more than one which includes at least one
170 addressee but not the speaker; the associative reading is obtained when individuals
171 other than addressees are included.

172 Two pieces of evidence show that this is not sufficient, that (6) and (7) are
173 incorrect, and that a special semantics is required for the associative plural. The
174 first piece of evidence is that the associative meaning is not restricted to pronouns.
175 It also occurs in some languages in certain nominal duals and plurals, which denote
176 not a set of two or more entities of the type denoted by the noun like the ordinary

177 dual and plural, but a group containing one such referent and something else which
178 forms a natural or conventional pair or group with it (Cysouw 2003; Moravcsik
179 2003): Spanish *los reyes*, for example, means either ‘the kings’ or ‘the king and
180 the queen’.

181 (8) Hungarian associative plural *-ék* versus regular plural *-ok* (Moravcsik 2003)

182 a. *János-ék* ‘János and associates’

183 b. *János-ok* ‘the Jánosos’ = ‘people called János’

184 (9) Dyirbal associative dual *-gara* (Dixon 1972, 230f.).

185 a. *burbula-gara baniju*
burbula-ASSOCDu come.PRES

186 ‘Burbula and another person are coming’

187 b. *burbula-gara badibadi-gara baniju*
burbula-ASSOCDu badibadi-ASSOCDu come.PRES

188 ‘Burbula, being one of a pair, and Badibadi, being the other of the pair,
189 are coming’

190 Even when the associative is not marked by a special morpheme, it may be avail-
191 able as an interpretation, e.g. for the Japanese plural morpheme *tati*:

192 (10) *sensei-tati* ‘teacher-PL’: (i) ‘the teacher and his group’, (ii) ‘(the) teachers’

193 The associative plural in nominals cannot be derived from the meaning of person
194 in (7).

195 Still, associative duals/plurals occur only in nouns which are pronoun-like in
 196 that they without exception have a definite referent, and belong to a semantically
 197 restricted subclass, nearly always humans, and particularly often proper names, kin
 198 terms, or titles (Moravcsik 2003). The generalization is that the associative plural
 199 is available in a continuous segment from the top of the well-known “animacy”
 200 hierarchy (a better term would be INDIVIDUATION HIERARCHY) given in Figure 1 down
 201 to some point which varies within narrow limits from language to language.

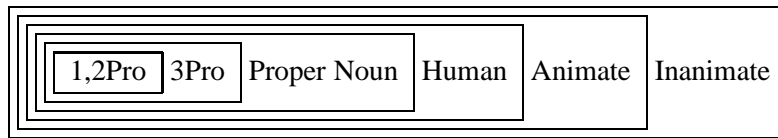


Figure 1: Individuation hierarchy

202 A number of other pronominal phenomena are known to spill over into high-
 203 animacy nouns in just this way. Kiparsky (2010) argues that nouns behave this
 204 way in virtue of N-to-D raising (or its lexicalist equivalent), which syntactically as-
 205 signs them to the category Pronoun and semantically converts them from property-
 206 denoting to individual-denoting. A corollary is that languages in which the plural
 207 is marked *only* in pronouns (Corbett 2000, 61-66) can be characterized simply as
 208 languages that allow only an associative plural. On this assumption, the associative
 209 plural and dual apply to an expression *P* to yield maximal individuals that include
 210 the individual denoted by *P* as a part:

- 211 (11) a. $\llbracket plural_{assoc}(P) \rrbracket$ presupposes that P denotes a (possibly complex) indi-
 212 vidual. If defined, $\llbracket plural_{assoc}(P) \rrbracket = \iota y (y = \{\llbracket P \rrbracket\} \cup \{x \mid x \in \llbracket Q \rrbracket \wedge$
 213 $\llbracket Q \rrbracket \sqsupset \llbracket P \rrbracket\})$ for some contextually given super-property Q of P
- 214 b. $\llbracket dual_{assoc}(P) \rrbracket$ presupposes that P denotes a (possibly complex) in-
 215 dividual. If defined, $\llbracket dual_{assoc}(P) \rrbracket = \iota y (y = \{\llbracket P \rrbracket + z \wedge \llbracket Q \rrbracket \sqsupset$
 216 $\llbracket P \rrbracket \wedge z \in Atom(\llbracket Q \rrbracket \setminus \llbracket P \rrbracket)\})$ for some contextually given super-
 217 property P of Q

218 (11a), when applied to a noun like *teacher* (which functions as a title when used
 219 with the associative dual/plural) denotes a group consisting of the teacher and a
 220 contextually relevant group. An expression of the form ‘father-dual’ denotes, ac-
 221 cording to (11b), a complex individual consisting of the father and an individual
 222 that is a member of an (immediate, contextually given) super-property Q , e.g. ‘par-
 223 ent’, resulting in the denotation ‘the parents’.

224 Regular duals and plurals apply to *predicates* — in morphosyntactic terms to
 225 Ns rather than to DPs. One way of specifying the semantics of the plural and the
 226 dual is given in (12): the plural subtracts the atomic elements from the denotation
 227 of the (singular) predicate (which denotes a set consisting of atomic elements and
 228 all possible (non-empty) sets of atomic elements) and the dual denotes the set of
 229 sets of cardinality 2 in the denotation of P .

230 (12) a. $\llbracket plural \rrbracket(\llbracket P \rrbracket) = \llbracket P \rrbracket \setminus Atom(\llbracket P \rrbracket)$

231 b. $\llbracket dual \rrbracket(\llbracket P \rrbracket) = \{X \mid X \in \llbracket P \rrbracket \wedge |X| = 2\}$

232 The second piece of evidence for associative number comes from languages
 233 that distinguish inclusive and exclusive ‘we’, i.e. that have separate forms for ‘I
 234 and you (and possibly others)’ and ‘I and a (possibly singleton) group that does not
 235 contain you’, respectively. In languages that additionally have a dual/plural number
 236 contrast, the form denoting ‘I and you’ does not behave as an “inclusive dual” as
 237 (6) would have it, rather the form denoting ‘I and you and one other’ does (despite
 238 the fact that its cardinality is 3). In Weri, which is such a language, basing number
 239 on cardinality, as in Table 3, would yield no unified semantics for the ending *-ip*
 240 and would require positing a Trial number instantiated only in the inclusive:

	Singular	Dual	Trial	Plural
Inclusive	—	tepir	tëar-ip	tëar
Exclusive	ne	ten-ip	—	ten
Second	në	ar-ip	—	ar
Third	pë	pëar-ip	—	pëar

Table 3: Weri person/number paradigm (Daniel 2005:15)

241 Clearly *tepir* ‘I and you’ morphologically patterns with the *singular* pronouns,
 242 and *tëarip* ‘I and you and one other’ patterns with the *dual* pronouns. Since this

243 alignment cannot be reconciled with the cardinality-based semantics of the number
 244 categories in (6), it has been proposed that these languages have a different set of
 245 number categories: minimal, unit-augmented, and augmented, instead of singular,
 246 dual, trial, and plural. Minimal number denotes a set of minimum cardinality (two
 247 for the dual inclusive); unit-augmented number denotes a set minimally greater
 248 than that, and the augmented number denotes a set greater than unit-augmented
 249 (Greenberg 1988; Corbett 2000, 166; Daniel 2005). The resulting analysis of Weri
 250 is shown in Table 4. The ending *-ip* now has the homogeneous function of deriving
 251 unit-augmented number from augmented number.

	Minimal	Unit-augmented	Augmented
Inclusive	tepir	tëar-ip	tëar
Exclusive	ne	ten-ip	ten
Second	në	ar-ip	ar
Third	pë	pëar-ip	pëar

Table 4: Revised Weri person/number paradigm

252 The new number categories are unnecessary since the definitions of associa-
 253 tive dual and plural in (11) already give the right semantics: minimal is singular (a
 254 possibly complex individual), unit-augmented is associative dual, and augmented
 255 is associative plural. The suffix *-ip* restricts the “augmentation” to a single individ-

256 ual. This reduction does more than just simplify the set of number categories. It
 257 also explains why the applicability of unit-augmented and augmented number is re-
 258 stricted to pronouns. See Wechsler (2004) for a radical reanalysis of the customary
 259 person/number paradigm as a pure person paradigm with singular and augmented
 260 categories.

261 To fit the inclusive/exclusive distinction into the person inventory we assume
 262 that the inclusive is a fourth person category, defined as reference to both the
 263 speaker and to the addressee (Noyer 1992). Because it bears two feature speci-
 264 fications, it is the most marked person. The exclusive is just first person, defined as
 265 reference to the speaker.

Person	feature specification
Inclusive	[+speaker, +addressee]
First	[+speaker]
Second	[+participant]
Third	[]

Table 5: Feature analysis of person

266 The revised features form a Horn scale (inclusive > first > second > third),
 267 which determines priority in pronominal reference and agreement, a desirable re-
 268 sult because the hierarchy appears to be universal (Cysouw 2003; Cysouw 2005).

269 Being the most marked person, the inclusive blocks all other persons in the shared
270 domain. First person blocks second person, and second person blocks third.

271 (13) a. Inclusive person refers to a group which includes the speaker and the
272 addressee.

273 b. First person refers to a group which includes the speaker (and, when
274 there is an inclusive person, excludes the addressee).

275 c. Second person refers to a group which includes a speech participant
276 (and, when there is a first person, excludes the speaker).

277 d. Third person refers to any group (and, when there is a second person,
278 excludes a speech participant).

279 It also follows that the inclusive is the person that is missing in reduced (three-
280 person) systems such as that of English. Further, we get the right semantics for
281 first person pronouns in such systems, or in those subparadigms of four-person
282 systems that neutralize the inclusive/exclusive distinction.

283 2.2.2 The meanings of plural predicates

284 Plural expressions participate in a variety of meanings besides those illustrated
285 above. English bare plurals receive interpretations with seemingly different quan-
286 tificational forces: generic (14a), ‘most’ (14b) and existential (14c); cf. e.g. Carlson
287 (1977); Chierchia (1998b); Krifka (2004) and articles 44 *Bare noun phrases* and

288 47 *Genericity*.

289 (14) a. Dogs are widespread.

290 b. Dogs are smart.

291 c. Dogs are barking.

292 According to Carlson, bare plurals uniformly denote names of kinds, e.g. *dogs*
293 denotes the name of the dog-kind, and the verbal predicate that the bare plural
294 combines with *is* is responsible for its interpretation: Kind-level predicates such as
295 *be widespread* apply directly to the kind denoted by the bare plural, resulting in a
296 generic interpretation, whereas predicates such as *be smart* and *be barking* apply
297 to (stages of) individuals that instantiate the kind. The denotation of the bare plural
298 is semantically singular, but stage-level interpretations involve semantic plurality.

299 Bare plurals in the scope of a plural noun phrase may receive a ‘dependent’
300 plural interpretation (Chomsky 1975; de Mey 1981; Roberts 1991). Such interpre-
301 tations are characterized by two properties: (i) the bare plural argument contributes
302 an narrow-scope existential quantifier, and (ii) the truth of the sentence requires at
303 least two distinct entities in the denotation of the bare plural (Zweig 2008). Thus,
304 (15) has a dependent plural reading since (i) each unicycle has a wheel, and (ii) the
305 truth of (15) requires there to be at least two wheels (of unicycles).

306 (15) Unicycles have wheels.

307 Dependent plurals have been analyzed as a case of cumulative readings (e.g. de
308 Mey 1981; Roberts 1991; Beck 2000), related to the cumulative reading of exam-
309 ples like *Three women gave birth to five babies*, according to which the group of
310 three women together gave birth to five babies. Since bare plurals in downward-
311 entailing contexts do not entail semantic plurality, other authors propose that sin-
312 gulars entail singular reference and that plurality arises from higher-order scalar
313 implicatures (e.g. Spector 2003; Zweig 2008).

314 Plural nouns also participate in collective and distributive interpretations. In
315 (16a), the individuals denoted by *the fathers* collectively participate in the gath-
316 ering, while each individual in the denotation of *the fathers* in (16b) individu-
317 ally has the property denoted by the verb *laughed*. See e.g. Landman (1989) and
318 Schwarzschild (1996) for other, e.g. group and bunch, readings.

- 319 (16) a. The fathers gathered.
320 b. The fathers laughed.

321 Such plural nouns are generally analyzed as semantically plural; the two interpre-
322 tations are attributed to semantic differences between the verbs: for example, in
323 contrast to *laugh*, *gather* requires the subject to denote a semantically plural entity.

- 324 (17) a. The father laughed.
325 b. #The father gathered.

326 The two main proposals for capturing the semantic plurality of noun phrases
327 employ sets (e.g. Hoeksema 1983; Winter 2001) and sums (e.g. Link 1983). In
328 e.g. Winter's (2001) set-based analysis of plurals, a plural predicate denotes (the
329 characteristic function of) the set of sets of atomic individuals in the denotation of
330 the singular. In Link's (1983) lattice-theoretic approach, the denotation of a plural
331 predicate is the complete join-semilattice in the universe generated by the atomic
332 individuals in the denotation of the singular. In both proposals, the denotation of
333 the plural includes that of the singular, in contrast to the semantics given in (12);
334 see section 2.2.3 for discussion.

- 335 (18) In a universe consisting of two boys a and b , the denotation of *boys* is
- 336 a. $\llbracket \textit{boys}' \rrbracket = \{\{a\}, \{b\}, \{a, b\}\}$ in Winter's (2001) set-based approach, and
 - 337 b. $\llbracket \textit{boys}' \rrbracket = \llbracket * \textit{boy}' \rrbracket = \{a, b, a \sqcup b\}$ in Link's (1983) sum-based approach.

338 Link (1983) rejects the use of sets for representing the denotation of nouns since
339 "inherent in the notion of a set is atomicity which is not present in the behavior of
340 mass terms" (p.305). Other authors argue that a representation of plurals as sets
341 can still capture the parallels between plurals and mass; see Lasersohn (1988, ch.
342 4); Landman (1989, 568-571); Schwarzschild (1996, ch. 2); Zweig (2008, ch. 4)
343 and article 46 *Mass nouns and plurals*.

344 The semantics of the plural in (12a), together with standard Montague Gram-
 345 mar assumptions about interpretation, accounts for the collective interpretation of
 346 a sentence like (19), according to which a group of three students collectively car-
 347 ries a single piano (19a). The distributive interpretation in (19b) is derived with a
 348 distributive operator or a distinct meaning for the verbal predicate (e.g. Landman
 349 1989; Lasersohn 1995; Winter 2001). Schwarzschild (1996) shows that context
 350 also plays a role.

351 (19) Three students carried a piano.

352 a. Collective: $\exists X \exists y (\text{piano}'(y) \wedge |X| = 3 \wedge X \subseteq \text{students}' \wedge \text{carry}'(X, y))$

353 b. Distributive: $\exists X (|X| = 3 \wedge X \subseteq \text{students}' \wedge \forall x (x \in X \rightarrow \exists y (\text{carry}'(x, y)))$

354 The traditional distinction between collective predicates (*meet, gather, be a good*
 355 *team*), distributive predicates (*laugh, enter, have a baby*) and mixed predicates
 356 that allow both interpretations (*carry a piano, build a house*) is based on whether
 357 a predicate distributes over individuals denoted by the subject (e.g. *Ali and Baba*
 358 *entered the gate* entails *Ali entered the gate and Baba entered the gate*) and whether
 359 a predicate can occur with a singular subject (cf. (17)). Refinements and alternative
 360 classifications have been suggested in e.g. Dowty (1987) and Winter (2001).

361 Cross-linguistic research points to variation in the semantics of number. Kwon
 362 & Zribi-Hertz (2004) show that Korean mass nouns can be pluralized (cf. also

363 Spathas 2007 for Greek) and they argue that Korean plural nouns *X-deul* means
364 ‘the various X’s’ (rather than ‘who/whatever is X’) and derive from this seman-
365 tics their lack of certain readings: open kind readings, inalienable binding (e.g.
366 body part plurals), quantificational binding, and narrow-scope readings. Similarly,
367 Mizuguchi (2001, 532) proposes that “Japanese plurals are functions that individu-
368 ate a set into atoms, while English plurals are functions that form a set from atoms”.
369 Finally, in contrast to e.g. English where the default number assigned to a noun in
370 the absence of number morphology is singular, the default number in other lan-
371 guages in such cases is unpredictable and must be lexically specified for the noun.
372 In Kiowa (Athapaskan, USA), for example, default number and number agreement
373 divides nouns into nine classes (Watkins 1984; Harbour 2007). Depending on the
374 class, the number assigned to a noun that bears no number marking may be non-
375 plural (all animates, most body parts, tools), dual (many plants and artifacts), or
376 nonsingular. The INVERSE OF REVERSATIVE number morpheme *-dɔ* assigns nouns the
377 complement of their default number, as illustrated in Table 6.

378 Similarly, Arabic has a class of “collective” nouns from which count nouns
379 are derived by the “singulative” or “unit” suffix *-a* (Cowell 1964, 215,297; Erwin
380 1963, 165): e.g. *bá’ar* ‘cattle’, *bá’r-a* ‘a cow’, *laḥam* ‘meat’, *laḥm-a* ‘a piece of
381 meat’, *dafur* ‘kicking’, *dafr-a* ‘a kick’.

class	default number	inverse number
nonplural	<i>tógúł</i> ‘one or two young men’	<i>tógúú-də</i> ‘three or more young men’
dual	<i>k!ŋn</i> ‘two tomatoes’	<i>k!ŋŋ-də</i> ‘one tomato or three or more tomatoes’
nonsingular	<i>áá</i> ‘two or more sticks’	<i>áá-də</i> ‘one stick’

Table 6: Kiowa inverse number

382 2.2.3 Unmarked number

383 Theories of markedness maintain that semantic and formal markedness converge:
384 the denotation of a formally more complex expression results in a more restricted
385 (more marked) distribution than that of the formally less complex expression. The
386 convergence of semantic and formal markedness is widely assumed in grammatical
387 theories (cf. Koontz-Garboden 2007 for discussion) and has its roots in Roman
388 Jakobson’s (1957) proposal that inflectional categories are decomposed into a set
389 of semantically defined features, each of which is binary and privative, as discussed
390 in section 1. Evidence for this position is provided e.g. by the Korean number
391 system, where the plural marker *-tul* contributes the meaning “more than one”,
392 while singular nouns lack such a specification, i.e. are semantically unmarked, and
393 “may be either specifically singular, or on occasion be used when more than one
394 object is involved” (Greenberg 1963, 73f.); see Ebert (1997) for psycholinguistic

395 evidence for the markedness of the plural.

396 The claim that the singular is the semantically unmarked member of the singu-
397 lar/plural opposition has been challenged on the basis of data from English and a
398 variety of other languages in e.g. McCawley (1968), Krifka (1987), Roberts (1991),
399 Ojeda (1995), Sauerland, Anderssen & Yatsushiro (2005) and Farkas (2006). Ac-
400 cording to these proposals, the denotation of a singular (pro)noun conveys semantic
401 singularity whereas the corresponding plural form is less specific, i.e. subsumes the
402 denotation of the singular.

403 Both types of analysis need to account for the conditions under which the se-
404 mantically less marked expression can be used: while proponents of the first po-
405 sition need to account for why a singular form is not typically used to express
406 semantic plurality, proponents of the second position need to account for why plu-
407 ral forms are not typically used with singular meaning, e.g. why *I saw cows* is not
408 used when the speaker saw a single cow. Blocking is appealed to in e.g. Krifka
409 (1987) and Roberts (1991), while Sauerland (2003) and Sauerland, Anderssen &
410 Yatsushiro (2005), who assume that the plural is unmarked since only the singu-
411 lar introduces a presupposition (that the denotation is an atom), appeal to Heim's
412 (1991) *Maximize Presuppositions*. Farkas (2006) assumes that the singular is the
413 default interpretation; the plural is used to override the default and hence receives
414 plural interpretation; cf. Spector (2007) for an account using higher-order implica-

415 tures.

416 If there was a perfect correlation between formal and semantic plurality, exam-
417 ples where a singular (pro)noun does not have singular semantic reference would
418 be evidence for the first position, while examples with plural (pro)nouns that do
419 not have plural semantic reference would be evidence for the second position.
420 Since such a correlation does not, however, exist (cf. section 2.1), formally plural
421 (pro)nouns that can be used with singular reference, such as German *Sie* or French
422 *vous*, can not be taken as evidence that the denotation of the plural is unmarked
423 with respect to the singular (contrary to e.g. Sauerland, Anderssen & Yatsushiro
424 (2005), henceforth SAY05) but rather only shows that these grammatically plural
425 forms can be used with singular reference, similar to pluralia tantum nouns. Wech-
426 sler (2004) shows that assuming that plural forms like *vous* are lexically unspeci-
427 fied for semantic plurality makes correct predictions about of the French pronoun
428 system and also fits with the cross-linguistic semantics of person/number systems.
429 Likewise, even if *their* in (20) can be used “even though it was just one umbrella
430 owned by a single person that was left behind” (SAY05: 415), this only shows that
431 the pronoun in question is only formally but not semantically plural, not that the
432 denotation of semantically plural expressions includes singular entities.

433 (20) Someone left their umbrella. (SAY05)

434 Rullmann’s (2003) example in (21) shows that it is not tenable to assume that the

435 plural form is used when “the gender marked singular pronouns *he/she/it* must be
436 avoided” because “the gender of the referent is unknown” (SAY05: 416).

437 (21) Someone left their jockstrap in the locker room. (Rullmann 2003, 253)

438 Rather, *their* seems to have emerged as a gender- and number-neutral variant of the
439 singular pronouns *he* and *she*.

440 Another type of evidence provided in favor of the second position involves
441 plural noun forms that are semantically plural, and whose denotation has been
442 argued to include atomic entities, such as (22):

443 (22) Every boy should invite his friends.

444 Since (22) can be used felicitously in a context where some of the contextually
445 salient boys only have one or no friend, one could assume that the denotation of
446 the plural noun phrase *his friends* includes atomic friends (cf. e.g. SAY05). An al-
447 ternative analysis of (22) that allows one to maintain traditional assumptions about
448 the relationship between formal and semantic markedness is that *his friends* in (22)
449 is a dependent plural (cf. section 2.2.2), i.e. does not distribute below the subject
450 universal quantifier, but rather denotes the collective group of friends of all of the
451 contextually salient boys; a plural noun phrase is used since the group of boys
452 invite more than one friend.

453 Noun phrases with the quantifier *no* such as *no chairs* in (23) are another se-

454 mantically plural noun phrase whose denotation has been argued to include singu-
455 lar entities. Winter's (2001) contrast been *No teachers are similar* and **No teacher*
456 *is similar* shows that the number distinction with *no* is not merely a grammatical
457 reflex but semantically meaningful.

458 (23) No chairs are available. (SAY05: 409)

459 SAY05 argue that the plural form does not mean 'two or more' by pointing out that
460 (23) is not equivalent to *Two or more chairs aren't available*, which unlike (23)
461 "implicates the availability of one chair" (p.410). While this shows that the two
462 utterances have different sets of implications, it does not conclusively show that
463 the denotation of *chairs* must include the atomic entities. Cf. also Schwarzschild's
464 (1996: 5) example in (24), which he argues should be felicitous if the denotation
465 of *men* only includes plural entities.

466 (24) #No men lifted the piano but John did. (Chierchia 1998a, 10)

467 Contrary to Schwarzschild (1996) and SAY05, Chierchia (1998a, 75) argues that
468 such examples do not warrant the conclusion that the plural is semantically less
469 marked than the singular: a modification of the meaning of *no* so that it adds the
470 atomic elements to the denotation of the plural common noun ensures the infelicity
471 of (24). A similar analysis can be given to other determiners that trigger plural
472 agreement but result in noun phrases whose denotation is not (necessarily) plural,

473 e.g. *1.0 cows, zero cows* (Krifka 1987) or *fewer than four cows*; in fact, Krifka
474 (1987) cautions against using such examples as evidence for the position that the
475 plural is semantically unmarked.

476 Negation also features in examples like (25), which is claimed to be infelicitous
477 in a context where John saw a single bear and hence taken to provide evidence that
478 the denotation of the plural includes singular entities (Krifka 2004; SAY05; Spector
479 2007).

480 (25) John didn't see bears.

481 There was, however, no consensus among the native speakers of English we con-
482 sulted that (25) is infelicitous in this context. This fits with the observation that
483 (25) can be felicitously followed with *...he only saw ONE bear*. That this reading
484 of (25) is not a case of metalinguistic negation is shown by the acceptability of the
485 negative polarity item *ever* in *John didn't ever see bears, but he often saw single*
486 *ones*.

487 A final set of examples provided in favor of the position that the plural is seman-
488 tically unmarked involves semantically plural forms in form headings (e.g. *schools*
489 *attended, children*, cf. McCawley 1968), invitations (*You're welcome to bring your*
490 *children*) and questions (*Do you have children?*) (e.g. Krifka 2004; SAY05; Spec-
491 tor 2007; Zweig 2008). Such plurals are felicitously used even if the person filling
492 out the form or being asked the question only has one child (i.e. can answer with

493 *Yes, one*), which is taken as evidence that the denotation of the plural includes that
494 of the singular. But such examples are unproblematic for the other position, too, if
495 one takes into consideration the role of context. Shared by these examples is the
496 contextual requirement that the speaker (or writer) be maximally inclusive: form
497 headings and invitations need to take into consideration that some people have
498 more than one child, disregarding the fact that a particular person filling out the
499 form or being addressed might only have one (or no) child. According to the posi-
500 tion where the singular is semantically unmarked, use of the singular implicates the
501 absence of a plural meaning, such that e.g. *You're welcome to bring your child* im-
502 plicates that the addressee has (at most) one child, which is not acceptable in such
503 contexts. Further evidence for this context-dependency is presented by examples
504 like (26) and (27) which show that the plural is felicitous only in those contexts
505 where it is plausible that the cardinality could be larger than one (cf. also Farkas
506 2006). If this condition is not met, as in (26a) and (27a), the singular form is used:

507 (26) Context: Addressing a single person.

508 a. Will you bring your spouse/#spouses?

509 b. Will you bring your child/children?

510 (27) a. (to a friend you are helping with a cleaning task) #Do you have brooms?

511 b. (to a shop keeper) Do you have brooms? (Zweig 2008, 24)

512 In sum, the currently available evidence does not warrant abandoning the tradi-

513 tional correlation between formal and semantic markedness in the singular/plural
514 paradigm.

515 2.2.4 Gender

516 The inflectional category ‘gender’ classifies (pro)nouns. The semantic notion most
517 commonly associated with the semantic exponents of this inflectional category is
518 sex, although there are many conceivable ways of classifying entities, especially
519 humans, such as animacy, humanness, and (ir)rationality (Corbett 1991). While
520 every gender system has some (pro)nouns whose gender assignment depends on
521 semantic gender (Corbett 1991, 63; Dahl 2000, 101), languages differ in the lo-
522 cation of the cut-off point for the assignment of semantic gender on the animacy
523 hierarchy in Figure 1.

524 In Tamil (Dravidian, India), there are separate genders for male humans and
525 female humans, while everything else is assigned to a third gender (Corbett 1991,
526 9), i.e. the cut-off point is between HUMAN and ANIMAL. In many Indo-European
527 languages, humans and some higher animals are assigned masculine and feminine
528 gender on the basis of their sex (e.g. German *die Kuh* ‘the.FEM cow’), while inan-
529 imates and lower animals get their genders by lexeme-specific or formal criteria.
530 Thus, the ANIMAL class does not always behave homogenously (Dahl 2000). Gender
531 in Ket (isolate, Russia) distinguishes between male animates, female animates, and

532 a residue class that includes mainly inanimates (Corbett 1991, 19). Since neither of
533 the two sex categories is more or less marked than the other, establishing semantic
534 markedness for the inflectional category ‘gender’ is inconclusive.

535 2.3 Person, number and gender at the syntax-semantics interface

536 Person, number and gender are formal categories that are semantically interpreted,
537 but also have consequences for syntax, in the form of agreement. A key question
538 in the formal treatment of these categories is the extent to which agreement is to
539 be treated semantically; cf. also article 82 *Syntax and semantics*. Cooper (1983)
540 proposes a semantic account according to which agreement markers trigger pre-
541 suppositions. In *A neighbor_i thinks that she_i saw John*, for example, the pronoun
542 *she_i* triggers the presupposition that the neighbor is female; the value of **The man*
543 *washes herself* is undefined since the denotation of the subject is not in the domain
544 of the partial function denoted by the reflexive pronoun (cf. also Dowty & Jacob-
545 son 1988). For arguments that number agreement is a semantic phenomenon see
546 e.g. Bartsch (1973), Scha (1981), Link (1983), Hoeksema (1983) and Lasersohn
547 (1988). While some semantic analyses are restricted to non-local agreement (e.g.
548 agreement of subjects with predicative adjectives, of pronominal anaphora with
549 their antecedents), other analyses (e.g. Hoeksema 1983; Winter 2001) also treat
550 local agreement semantically (e.g. subject-verb agreement, noun-adjective agree-

551 ment). Winter (2001, chapter 5), for example, develops an analysis of collective
552 and distributive readings of plurals that assigns different semantic types to singular
553 and plural predicates and thereby also accounts for local agreement. In a departure
554 from more classical treatments of inflection (e.g. Bennett 1974; Chierchia 1998a;
555 Schwarzschild 1996), which assume that only inflectional morphology on nouns is
556 semantically interpreted while that on verbs simply functions as markers of agree-
557 ment, Winter (2001) assumes that every overt exponent of (number) inflection is
558 semantically interpreted (be it on nouns, verbs or adjectives). Sauerland (2003)
559 takes a leap in the opposite direction and proposes that none of the overt exponents
560 of inflectional morphology (in a DP) are semantically interpreted, and instead ana-
561 lyzes them as (uninterpreted) markers of agreement with the (interpreted) number
562 feature that is realized (covertly) in the head of the ϕ -phrase (ϕ P), a syntactic head
563 over D.

564 Examples like (28), attributed to Irene Heim, illustrate the need for distinguish-
565 ing between the semantic and the grammatical reflexes of person, number and gen-
566 der agreement. The two interpretations of (28), given as LF1 and LF2, differ in
567 whether *my* receives a bound variable interpretation (LF1) or not (LF2). In the
568 former case, (28) means that nobody but me is an x such that x did x 's homework.

569 (28) Only I did my homework.

570 LF1: [only I] λx x did x 's homework.

571 LF2: [only I] λx *x* did my homework.

572 Kratzer (1998) proposes that the first person features of the pronoun *my* are mere
573 agreement reflexes, which need to be present at the level of phonological form (PF)
574 but are absent at logical form (LF). Since pronouns can start out as zero pronouns,
575 in which case they do not bear inflectional information, they do not contribute a
576 presupposition at LF. Such pronouns receive features at PF under agreement with
577 a suitable nominal antecedent (cf. also Rullmann 2004). An alternative proposal,
578 von Stechow (2003), suggests that all pronouns start out with ϕ -features but that
579 features of bound pronouns are deleted at LF.

580 In contrast to the above proposals, which assume that agreement involves check-
581 ing features on targets that are specified on a trigger, Pollard & Sag (1988, 1994)
582 motivate treatments of agreement as constraint satisfaction: for example, even
583 through a ship can be referred to both as *she* and *it*, utterances such as *The ship*
584 *lurched and then she rightened itself* are ruled out by requiring that the reflexive
585 pronoun and its antecedent share the same features. Wechsler (2004) shows that it
586 is not sufficient to treat agreement as the systematic co-variation in form. For ex-
587 ample, Pollard and Sag's (1994:97) claim that predicative adjectives show seman-
588 tic agreement while finite verbs show grammatical agreement is satisfied for e.g.
589 the formal use of *vous* (grammatically plural, semantically singular) as in (29a,b)
590 but fails for pluralia tantum nouns like *ciseaux* 'scissors' in (29c), which can be

591 semantically singular but nevertheless trigger plural agreement with predicative
592 adjectives.

- 593 (29) a. Vous êtes loyal.
YOU.PL/FORMAL be.2PL loyal.SG
594 'You (one formal addressee) are loyal.' (Wechsler 2004, 255)
- 595 b. Vous êtes loyaux.
YOU.PL/FORMAL be.2PL loyal.PL
596 'You (multiple addressees) are loyal.' (Wechsler 2004, 255)
- 597 c. Ces ciseaux sont idéaux / *idéal pour couper le
this.PL scissors(PL) are.PL ideal.M.PL / ideal.M.SG for cut.INF the
598 velour.
velour
599 'These scissors are ideal for cutting hair.' (Wechsler 2004, 256)

600 Wechsler argues that assuming two plural features for French (one for grammati-
601 cal number, the other for semantic number) is not empirically motivated since the
602 language only has one plural inflection. His analysis instead holds that a plural
603 agreement target is not semantically potent when the noun phrase it agrees with
604 is plural-marked; otherwise, it may introduce semantic plurality. Thus, (30a) with
605 *are* is grammatical since the subject noun phrase *these books* is semantically and
606 grammatically plural; *are* in (30b) optionally introduces semantic plu-
607 rality since the subject noun phrase is only grammatically plural. The version with
608 *is* is ungrammatical in (30a,b) since *is* requires grammatical and semantic singular-
609 ity. In (30c), both *is* and *are* are acceptable: with *is* the subject noun phrase denotes

610 a single entity, with *are*, it is required to denote two separate entities.

611 (30) a. These books are / *is interesting.

612 b. These scissors are / *is dull.

613 c. His lifelong friend and the editor of his autobiography is / are at his
614 bedside.

615 The need for recognizing the semantic as well as the grammatical side of per-
616 son, number and gender is also apparent in coordination resolution. In many lan-
617 guages, the inflectional properties of a coordinate noun phrase are determined on
618 the basis of the semantic person, number or gender values of the individual noun
619 phrase conjuncts (see Corbett 1991; Johannessen 1998 for other resolution strate-
620 gies). The Fula (Niger-Congo) verb in (31a) is marked for first person inclusive
621 since the coordinated noun phrase subject denotes a group that includes the speaker.
622 The French verb in (31b) is marked for masculine gender since only semantically
623 feminine noun phrases trigger feminine agreement and the grammatically feminine
624 conjunct *la sentinelle* ‘the sentry’ denotes a man. Thus, number but not person is a
625 non-distributive feature since none of the conjuncts in (31a) bears the value of the
626 coordinate noun phrase (Dalrymple & Kaplan 2000).

627 (31) a. Fula (adapted from Dalrymple & Kaplan 2000, 782)

628 an e Bill e min kö Afriki djodu-dèn.
you and Bill and I in Afrika live.1INCL

629 ‘You and Bill and I, we live in Afrika.’

630 b. French (adapted from Wechsler 2009, 572)

631 La sentinelle et sa femme ont été pris / *prises
the.FEM sentry.FEM and POSS wife were taken.MASC taken..FEM
632 en otage.
hostage

633 ‘The sentry and his wife were taken hostage.’

634 While Corbett’s (1991) resolution rules can account for the person, number
635 and gender of coordination constructions, their limitation to coordination construc-
636 tions is problematic since plural anaphoric pronouns follow the same constraints,
637 as pointed out in Farkas & Zec (1995): for example, the French utterance *Ils / *elles*
638 *sont malheureux/*malheureuse* (they.MASC/they.FEM are unhappy.MASC/unhappy.FEM)
639 is a felicitous continuation of (31b). Formal analyses of resolution characterize the
640 features of individual conjuncts as sets; the feature value of the coordinate noun
641 phrase is the intersection or union of these sets (e.g. Hoeksema 1983; Sag et al.
642 1985; Dalrymple & Kaplan 2000; Sadler 2006; Wechsler 2009). In contrast to
643 person and number resolution, which are purely semantic, both grammatical and
644 semantic gender affect gender resolution (see Farkas & Zec 1995; Sadler 2006;
645 Wechsler 2009 for discussion).

646 2.4 Inflectional meanings and lexical classes

647 Cross-linguistically, co-occurrence with particular inflectional morphemes deter-
648 mines lexical categoryhood. Expressions that occur with the same set of inflec-

649 tions are also assumed to form a natural class semantically, under the view that
650 the meaning of a particular inflectional category is compatible with the inherent
651 semantic type of the core members of a given word class (e.g. Bybee 1985, 13-19;
652 Croft 1991, 79,86). Tense, for instance, occurs with verbs since they denote tempo-
653 rally less stable entities (compared to nouns) that need to be temporally anchored,
654 and definiteness is a category of nouns since these denote individualized, time-
655 stable entities (Givón 1979; Givón 1984). These assumption have been challenged
656 on the basis of descriptions of languages where markers of plurality and markers
657 of tense, aspect or modality are morphologically realized and interpreted on verbs
658 and nouns, respectively. Verbal plural markers, also called ‘pluractional’ mark-
659 ers, indicate the plurality of events and are found in a wide variety of languages
660 (Mithun 1988; Lasersohn 1995, ch. 13, and references therein). The plurality of
661 events can manifest itself as multiple event participants, multiple occurrences of the
662 event over time, or occurrences of the event in different locations (Lasersohn 1995,
663 240). In some languages, e.g. ꞤHoan (Khoisan, Botswana) as described in Collins
664 (2001), the same plural marker is used for nouns and verbs. Formal analyses have
665 related pluractionality to the semantics of collectivity and distributivity (e.g. Ojeda
666 1998 for Papago (Uto-Aztecan, USA)), verbal aspect (e.g. van Geenhoven 2005
667 for Greenlandic (Eskimo-Aleut, Greenland) and reciprocity (e.g. Faller 2007 for
668 Cuzco Quechua (Quechua, Peru)). Nordlinger & Sadler (2004) present cross-

669 linguistic evidence that tense, aspect and mood can be cross-linguistically marked
670 and interpreted on nouns (see also Tonhauser 2006, ch. 9 for discussion), but their
671 claim of the existence of nominal tenses has been challenged in Tonhauser (2006,
672 2007, 2008) on the basis of a detailed analysis of such markers in Paraguayan
673 Guaraní (Tupí-Guaraní, Paraguay), which are instead analyzed as aspect/modal
674 markers. While these findings suggest that inflectional categories cannot be as-
675 sumed to universally pertain to either nouns or verbs, they also demonstrate the
676 need for rigorous formal semantic definitions of the meaning of (inflectional) cate-
677 gories for cross-linguistic and cross-category comparison (see Nordlinger & Sadler
678 2004; Nordlinger & Sadler 2008; Tonhauser 2008 for discussion).

679 3. Case

680 3.1 Semantic case features

681 Grammatical analysis of richly inflected languages shows that morphological cases
682 fall into intersecting natural classes, revealed by neutralization patterns (syncretism),
683 shared syntactic properties, and other grammatical diagnostics. Traditional gram-
684 mar holds that cases have meanings and fall into natural classes on the basis of
685 shared meanings. Formal grammar provides three main ways to model such case
686 groupings:

687 1. A linear ordering, such that any set of adjacent cases is a potential natural

688 class (Plank 1991).

689 2. Cross-classifying privative semantically defined features (Jakobson 1936;

690 Jakobson 1958; Neidle 1988).

691 3. An inheritance hierarchy (Przepiórkowski 1999, ch. 3) or a lattice (Grimm

692 2010) where cases in their syntactic function refer to coherent regions in this

693 space.

694 The linear ordering method served Pāṇini well in his Sanskrit grammar, but

695 does not generalize well to some other case systems. Jakobson's approach of de-

696 composing cases into semantically defined features has been mainly applied to

697 Slavic languages (but see Bierwisch 1967); it is undermined by the imprecise se-

698 mantic definitions of his case features.

699 3.2 Structural and inherent case

700 Recent work distinguishes two types of case, GRAMMATICAL case and SEMANTIC case

701 (Kuryłowicz 1964), or STRUCTURAL and INHERENT (OR LEXICAL) case (Chomsky 1981),

702 where the former have no meaning. Chomsky proposes that grammatical relations

703 (ABSTRACT CASES) are determined by the syntactic configuration at S-structure, and

704 SPELLOUT RULES assign morphological case to arguments that bear them. In mini-

705 malist terms, structural case is an UNINTERPRETABLE FEATURE. Inherent cases do have

706 a meaning; they are assigned at deep (D-)structure, in some cases depending on

707 the governing predicate’s lexical semantic properties, or in some cases idiosyncrat-
 708 ically (QUIRKY CASE). A semantic decomposition seems more promising for them.

709 The richer the case system, the more compelling the case for semantic de-
 710 composition; it is inevitable for the elaborate local case systems of many richly
 711 inflected languages. Although the local cases are not necessarily morphologically
 712 complex, their semantics is like that of compound pre/prepositions, as illustrated
 713 by the subsystem of local cases in Lezgian (Haspelmath 1993) in Table 7.

	‘at’	‘in’	‘behind’	‘under’	‘on’
<i>location</i>	adessive	inessive	postessive	subessive	superessive
<i>source</i>	adelative	inelative	postelative	subelative	superelative
<i>goal</i>	addirective	(indirective)	postdirective	subdirective	superdirective

Table 7: Lezgian local cases

714 In Jackendoff’s (1983, 1990, 1996) analysis, locative cases are built from Path
 715 functions and Place functions:

716 (32) a. Path functions: AT, TO, FROM, TOWARD, AWAY-FROM, VIA

717 b. Place functions: UNDER, IN, BEHIND, ON. . .

718 Path functions are applied to local relations, which are formed by applying a Place
 719 function to a Thing:

720 (33) Lezgian Postrelative
 721 *sew-re-q^h-aj*
 722 bear-ERG-POSSESSIVE-INELATIVE
 723 ‘from behind the bear’
 724 [Path FROM [Place BEHIND [Thing BEAR]]]

725 The same structure extends to non-local relations, though usually less transpar-
 726 ently. Finnish treats States like Places, so cases denoting state and change-of-state
 727 pattern with the locative cases, as in Table 8.

	‘at’, accidental location	‘in’, inherent location	‘as’, state
<i>state/location</i>	adessive <i>-lla</i>	inessive <i>-ssa</i>	essive <i>-na</i>
<i>source</i>	ablative <i>-lta</i>		elative <i>-sta</i>
<i>goal</i>	allative <i>-lle</i>	illative <i>-seen, -hen</i>	translative <i>-ksi</i>

Table 8: Finnish cases

728 The relation between essive (predication of state) and translative (predication
 729 of change-of-state) is quite parallel to that between inessive ‘in’ and illative ‘into’.

730 (34) *Se tuli iso-ksi ongelma-ksi*
 It (be)came big-Transl problem-Transl
 731 ‘It became a big problem’ (‘came to as a big problem’)
 732 [Path TO [State AS [Thing BIG PROBLEM]]]

733 Important non-local semantic cases include the instrumental ‘with’, ‘by means
734 of’ (Strigin 1995; McKercher 2002), and the comitative (sociative, associative)
735 ‘with, accompanied by’ (which are often syncretic; Croft 1991; McGregor 1989;
736 Stolz 2001a; Stolz 2001b; Stolz & Stroh 2001), and the abessive (caritive) ‘with-
737 out’.

738 Localist theories of case (Hjelmslev 1935; Anderson 1971) and of Th-roles
739 (Gruber 1965; Jackendoff 1987) hold that various abstract domains such as posses-
740 sion, emotion, desire, cognition etc. are organized in a way that is parallel to the
741 domain of spatial relations.

742 An apparently hybrid intermediate class of cases pattern syntactically with the
743 structural cases, but are semantically conditioned. These cases however depend
744 on different semantic conditions than inherent cases do: instead of being sensi-
745 tive to the thematic relation that the NP bears to the verbal predicate, they are
746 sensitive to a subclass of functional categories, especially definiteness, animacy,
747 quantificational properties, the aspectual or modal character of the VP, or some
748 combination of these factors — pretheoretically characterized in the literature in
749 terms of “affectedness” or “degree of transitivity”. Examples include the Finnish
750 accusative, which is assigned to complements of bounded (non-gradable) verbal
751 predicates, while other complements are assigned partitive case (Kiparsky 1998);
752 and the Hindi accusative case, which is assigned to specific complements.

753 Minimalist analyses have tried to accommodate these cases to the normal type
754 of structural case by positing case assignment or checking in various higher func-
755 tional projections. For example, it has been suggested that Finnish accusative is
756 checked in AspP, a functional projection which induces telicity, while partitive is
757 checked in a lower projection (Borer 2005; Megerdooomian 2000; van Hout 2000;
758 Ritter & Rosen 2000; Csirmaz 2005; Kratzer 2004; Svenonius 2002; Thomas
759 2003).

760 A further challenge for theories that separate structural and inherent case is the
761 substantial overlap between them. All structural cases except nominative function
762 also as inherent case. In some Indo-European languages, accusative case marks not
763 only objects, but direction and extent of time. Ergative case is commonly identical
764 to instrumental case down to the last allomorphic detail, as in many Australian
765 languages. The dative often doubles as a semantic case (typically syncretic with
766 directional locative 'to' case) in quite systematic ways (e.g. Japanese *ni*, Romance
767 *a*). While this does not invalidate the distinction between structural and inherent
768 case, it does invite a search for a unification of them. One such approach is outlined
769 in the next section.

770 3.3 The relational semantics of structural case

771 Grammatical relations reflect the semantic relations between predicates and their
772 arguments. Nearly all linguistic theories are designed to capture this relationship,
773 usually by some notion of Theta-roles. A weakness of all traditional case theories
774 (including Jakobson's and Chomsky's) is that they provide no principled intrinsic
775 relationship between grammatical relations and the morphosyntactic cases that
776 mark them. Government & Binding Theory merely masks the stipulative character
777 of the association by a terminological and typographical artifice. The lower-case
778 morphosyntactic category "accusative", for example, *sounds* like the capitalized
779 abstract Case "Accusative", but the relation between them is no less arbitrary within
780 this theory.

781 Kiparsky (2001) has suggested that structural cases do have a semantic basis,
782 but it is relational rather than material. Once this is recognized, morphosyntactic
783 case and abstract case (grammatical relations) can be unified. He proposes two relational
784 case features, [\pm H(ighest) R(ole)] and [\pm L(owest) R(ole)] (see also Wunderlich 2003).
785 Their fully specified feature combinations define the four known grammatical relations
786 A, S, O, D, and their underspecified negative feature values define the four morphosyntactic
787 structural cases nominative, accusative, dative, ergative. These relations can be modeled
788 equally well by a lattice. Either way,

789 they yield the markedness scale nominative < accusative, ergative < dative. This
 790 correctly predicts that if a language has a dative it has either an accusative or an
 791 ergative, and that if it has case at all, it has nominative.

	Grammatical relations	Structural cases
a.	[+HR,+LR] S (intransitive subject)	[] nominative
b.	[-HR,+LR] O (direct object)	[-HR] accusative
c.	[+HR,-LR] A (transitive subject)	[-LR] ergative
d.	[-HR,-LR] D (indirect object)	[-HR,-LR] dative

Table 9: Kiparsky's analysis of case

792 Structural case assignment is formal unification of feature matrices subject to
 793 the same principles that govern the distribution of all morphosyntactic elements. In
 794 particular, each Th-role is associated with argument bearing the most specific (most
 795 highly marked) morphosyntactic case that is compatible with (unifies with) the Th-
 796 role's abstract Case. Arbitrary spellout rules (correspondence rules, mapping rules)
 797 have no place in this approach.

798 Following Bierwisch (1967, 1983, 1986, 1997) and Bierwisch & Schreuder
 799 (1992), Kiparsky assumes a level of Semantic Form, an interface between concep-
 800 tual knowledge and syntactic structure (see article 32 *Two-level Semantics: Con-*
 801 *ceptual Structure and Semantic Form*). A predicate is represented at Semantic

802 Form by a function, and the predicate's Th-roles correspond to λ -abstractors over
 803 the function's variables. The semantic role of the variable over which a λ oper-
 804 ator abstracts determines the semantic content of the resulting Th-role, and the
 805 variable's depth of embedding in Semantic Form (the inverse of the order of λ -
 806 abstractors) determines the Th-role's rank in the structural ordering known as the
 807 hierarchy of thematic roles. For example, *show* has three Th-roles, of which the
 808 highest, the Agent, is saturated last.

809 (35) *show*: $\lambda z \lambda y \lambda x [x \text{ CAUSE } [CAN [y \text{ SEE } z]]]$

810 Abstract case and morphosyntactic case are assigned as follows:

811	(36)	$\begin{bmatrix} \lambda x \\ [+HR] \end{bmatrix}$		$\begin{bmatrix} \lambda y \\ [] \end{bmatrix}$		$\begin{bmatrix} \lambda z \\ [+LR] \end{bmatrix}$	Th-roles with abstract Case assigned
		$\begin{bmatrix}] \\] \end{bmatrix}$		$\begin{bmatrix} -LR \\ -HR \end{bmatrix}$		$\begin{bmatrix} -HR \end{bmatrix}$	morphosyntactic case selected
		(NOM)		(DAT)		(ACC)	

812 The case features define classes of grammatical relations which play a role in
 813 syntactic constraints, such as binding, control, and parallelism in coordination. For
 814 example, the feature [+HR] picks out "A" and "S" in any language, irrespective
 815 of its case system, and thus universally defines the relation of grammatical sub-
 816 ject. They also provide the appropriate representation on which valency-changing
 817 operations are defined (see also article 95 *Operations on argument structure*).

818 The compositional analysis brings out analogies between structural and seman-
 819 tic cases (Ostler 1979). The spatial domain corresponds to the four basic structural
 820 case categories.

	Structural	Spatial	Examples of locative cases
a. []	nominative	location ('at', 'in')	locative, inessive, adessive
b. [-HR]	accusative	end point ('to', 'into')	illative, allative, terminative
c. [-LR]	ergative	source ('from', 'out of')	elative, ablative, exessive
d. [-HR,-LR]	dative	goal ('towards')	lative, directive

Table 10: Structural and semantic case

821 These correspondences are borne out by synchronic syncretism patterns and
 822 historical change.

823 4. Evidentiality

824 Evidentiality is “the grammatical encoding of the speaker’s (type of) *grounds* for
 825 making a speech act [...]. For assertions, the speaker’s grounds can be identified
 826 with the speaker’s source for the information conveyed by the utterance” (Faller
 827 2002, 2, emphasis in original). Crosslinguistically, three main types of source of
 828 information are encoded by evidentials (Willett 1988): information obtained from
 829 visual, auditory or other sensory sources, information that is based on reports from

830 others or tales, and information attained through reasoning on the basis of logic,
831 intuition, mental constructs or previous experience. Cuzco Quechua has separate
832 morphemes (*-mi*, *-si* and *-chá*) for these three evidential meanings: while the
833 examples in (37) all convey a similar content (p = ‘It is/might be/must be raining’),
834 they differ in the speaker’s source of evidence (EV).

835 (37) Cuzco Quechua evidentials (data adapted from Faller 2002, 3)

836 a. Para-sha-n-mi.
rain-PROG-3-mi

837 p = ‘It is raining.’, EV=speaker sees that p

838 b. Para-sha-n-si.
rain-PROG-3-si

839 p = ‘It is raining.’, EV=speaker was told that p

840 c. Para-sha-n-chá.
rain-PROG-3-chá

841 p = ‘It might/must be raining.’, EV=speaker conjectures that p

842 Evidential systems of other languages code more evidential distinctions than Cuzco
843 Quechua (cf. e.g. Morse & Maxwell 1999 on Cubeo (Tucanoan, Columbia)) or less;
844 see Aikhenvald (2004) for a typology of evidential systems.

845 Faller (2002) formally analyzes the Cuzco Quechua evidentials as illocutionary
846 operators (Austin 1962) which modify the sincerity conditions of the proposition
847 that is their argument and express an evidential relation between the speaker and
848 the proposition expressed. Evidentials of other languages, including Bulgarian

849 (Izvorski 1997) and St'át'imcets (Salish, Canada; Matthewson, Rullmann & Davis
850 2007), have been analyzed as epistemic modals (see also Palmer 1986; Kiefer
851 1994), i.e. as quantifiers over possible worlds: an utterance containing an eviden-
852 tial denotes the proposition that, in every world in the modal base (which contains
853 e.g. worlds in which the perceived or reported evidence holds), the proposition
854 the evidential applies to is true. While evidentials are a type of epistemic modal
855 on this view, Faller (2002) argues that the two are separate but overlapping cate-
856 gories; see Chafe 1986 for the position that evidentiality subsumes modality. A
857 set of empirical criteria for distinguishing the two types of evidentials is presented
858 in Matthewson, Rullmann & Davis (2007). Murray's (2010) dynamic semantic
859 analysis of evidentials in Cheyenne (Algonquian, USA) as contributing both an
860 evidential restriction and an illocutionary relation reconciles the two types of anal-
861 ysis.

862 While the St'át'imcets evidentials are part of the modal paradigm of the lan-
863 guage, the Cuzco Quechua evidentials in (37) are traditionally analyzed as part of
864 the focus enclitics (Faller 2002). The language also has a past tense marker that
865 gives rise to a non-visual evidential meaning by locating the eventuality outside the
866 speaker's perceptual field at topic time (Faller 2004). A different type of interac-
867 tion between evidentials and tense is observed in Korean, where the evidentials are
868 part of the mood system (as in Cheyenne): while distinct evidential meanings are

869 often expressed in other languages by different evidential markers, the two Korean
870 evidentials give rise to different evidential meanings in interaction with the tenses
871 (Lee 2010). An interaction between evidentiality and aspect has been found in Bul-
872 garian and Turkish, which express evidentiality in the form of the present perfect
873 (Izvorski 1997; Slobin & Akşu 1982).

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1205 *Keywords:*

1206 Inflection, typology, markedness.

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